



University of New Haven

COLLEGE OF ARTS & SCIENCES

Verto Education

Course Title: International Relations¹
Course Number: PSCI 2241
Fall 2022
Meeting Type: Study Abroad, In-person
Credit Hours: 3 credit hours

COURSE SYLLABUS

This syllabus is informational in nature and is not an express or implied contract. It is subject to change due to unforeseen circumstances, as a result of any circumstance outside the University of New Haven and Verto Education's control, or as other needs arise. If, in the University of New Haven and Verto Education's discretion, public health conditions or any other matter affecting the health, safety, upkeep or wellbeing of our campus community or operations requires the University of New Haven and/or Verto Education to make any syllabus or course changes or move to remote teaching, alternative assignments may be provided so that the learning objectives for the course, as determined by the University of New Haven and Verto Education, can still be met. The University of New Haven and Verto Education do not guarantee that this syllabus will not change, nor does it guarantee specific in-person, on-campus classes, activities, opportunities, or services or any other particular format, timing, or location of education, classes, activities, or services.

Course Description

Forces and structures operating in the modern nation-state system, the foreign policy process, decision-making process, the impact of decolonization on traditional interstate behavior, economic and political developments since World War II.

Required Text(s)/Materials/Supplies

All courses have online textbooks that are provided to students by Verto at no additional costs. Access to course texts is available via Canvas LMS. A list of the necessary text(s)/materials/supplies will be provided before the first day of classes.

¹ Formerly RBC GOVT 202 The United States in World Affairs

UNH Core Requirements: C8T1

1. Introduce students to the theories of International Relations
2. Deepen understanding of the key topics, which have guided relations within the developed world in the past
3. Introduce students to the growing interdependence between the developed and the developing world

Course Objectives

1. Trace the historical and political origins of the world system
2. Identify significant theories in International Relations
3. Explain international developments and particular events using several theoretical models
4. Describe the elements that constitute a successful international regime
5. Identify the major institutions that can contribute to international governance
6. Understand the different levels of factors which influence decision-making in foreign policy

Student Learning Outcomes

Upon successful completion of this course, students will:

1. Demonstrate an understanding of the key concepts, which have determined relations between the developed world: Balance of Power, Cold War
2. Demonstrate an understanding of the underdeveloped and the developing world – the Global South.
3. Become aware of the growing trends of Globalization and the inter-relationship between the Global North and the Global South.
4. Demonstrate an ability to think and write critically regarding contemporary international issues
5. Demonstrate an ability to speak and argue their points and opinions.

Course Requirements & Assessment

Participation & reading homework (25%) Your instructor will look for definite qualities when evaluating student participation in class: preparedness; knowledge and engagement with assigned readings; and, communication with others in a thoughtful and respectful manner that encourages deeper exploration of complicated ideas. Students are asked to share and explain in the classroom their knowledge of current events in a global scenario. It is also expected they demonstrate their willingness to share in their ideas, hear others' thoughts, play with new concepts, utilize course materials, and show respect across our differences and similarities.

Quizzes (20%) There will be four pop quizzes throughout the semester (5% each) to evaluate your comprehension of the readings and the material covered in class. These will be a mix of multiple choice, short answer, and name-the-country picture questions.

Essay & Team Work Research Project (Project Based Learning) (30%). Throughout the course, students will work in teams researching a key element of international relations, a global crisis or an International conflict from several perspectives. Students are also expected to expose and share their projects with their peers in the last days of class in a creative and engaging way. This project will be delivered together with a 1,500-word paper (per student in the group) explaining in detail their research process, data collected and their conclusions.

Class debates on current events & UN/EU simulation debates (25%)

Engaging in global conversations, contrasting different viewpoints and debating international issues in the classroom will be an essential element of this subject. Thus, several debates will be held during the course. Some of these classroom debates will consist of simulation games intended to reflect the actual decision-making process in global institutions: the United Nations (UN), NATO and the European Union (EU)

Expectations

This course will require significant in-class and out-of-class commitment from each student. The University estimates that a student should expect to spend two hours outside of class for each hour they are in a class (for example, a three-credit course would average six [6] hours of additional work outside of class).

Grading

Grades earned are based on your performance on participation & homework, quizzes, project based learning, and simulations and debates.

Items	Percentages
Participation & Homework	<u>25%</u>
Quizzes	<u>20%</u>
Project Based Learning	<u>30%</u>
Simulations & Debates	<u>25%</u>
<u>Total</u>	<u>100%</u>

The calculation of final grades is determined by the faculty member. The calculated grade in the total column in Canvas may or may not be reflective of your final grade.

Final Grades are assigned with the following scale:

Undergraduate Scale

Grades Scored Between	Letter Equivalent
97 to 100	A+
93 to Less than 97	A
90 to Less than 93	A-
87 to Less than 90	B+
83 to Less than 87	B

80 to Less than 83	B-
77 to Less than 80	C+
73 to Less than 77	C
70 to Less than 73	C-
67 to Less than 70	D+
63 to Less than 67	D
60 to Less than 63	D-
Less than 60	F

Course Schedule/Outline

Introductions

- Syllabus
- Introduction to the theories of International Relations
- Importance of studying International Relations

Realist Theory: Intellectual Influences of the Realist Theory

Power and Balance of Power

Great Power Rivalry

Realism and Globalization/Interdependence

Liberal Theory: Intellectual Influences

Global Integration: The League and the United Nations

Collective Security and Arms Control/Disarmament

Liberalism

The Radical Perspective/Economic Structuralism

The New Global South

Economic Structuralism

Social Constructivism/English School Thought

International Law

Social Constructivism

International Political Economy

The full course schedule and outline will be provided by faculty before the start of the term.

Diversity Statement

The University of New Haven and Verto Education embrace diversity and recognize our responsibility to foster a diverse, inclusive, and welcoming environment in which all members of our learning community of all backgrounds and identities can learn, work, and live together. We benefit from the academic, social, and cultural developments that arise from a diverse learning community that is committed to equity, inclusion, belonging, and accountability.

We have a responsibility as a community and as individuals to address and remove barriers, achieve success, and sustain a culture of inclusivity, empathy, kindness, and compassion. We encourage, welcome, and embrace participation in ongoing dialogue, engagement, and education to critically examine and thoughtfully respond to the changing realities of our community.

Diversity, equity, inclusion, acceptance, and belonging enrich the learning community and are instrumental to institutional success and fulfillment.

Reporting Bias Incidents

There is an expectation that all community members are committed to creating and supporting a climate which promotes civility, mutual respect, and open-mindedness. There also exists an understanding that with the freedom of expression comes the responsibility to support community members' right to live and work in an environment free from harassment and fear. It is expected that all members of our community will engage in anti-bias behavior and refrain from actions that intimidate, humiliate, or demean persons or groups or that undermine their security or self-esteem.

If you have an immediate safety concern for yourself or others, and/or believe someone poses an immediate threat to themselves or others, please contact in-country emergency services and your program director. Community members can report bias-motivated incidents by completing the form at www.newhaven.edu/biasreporting. Community members are encouraged to complete this form if they are the target of bias or harassing behaviors, witness such behaviors, or gain knowledge of these behaviors occurring within our community. All matters concerning bias and harassment will be handled by the Dean of Students Office and Human Resources Office.

University-wide Academic Policies

A continually-updated list of University of New Haven academic policies and descriptions of key university student resources, can be found here:

<https://catalog.newhaven.edu/content.php?catoid=24&navoid=1615>

The University of New Haven's academic policies include (but are not limited to) its attendance policy, procedures for both adding / dropping a course and course withdrawals, an explanation for the sorts of circumstances where incomplete (INC) grades could be considered by the faculty, and the academic integrity policy (among others).

UNH policies apply to students studying abroad through Verto Education, though the application of policies may vary depending on the local context and regulations. In addition, Verto Education provides a set of specific policies and expectations for enrolled students.

Verto Study Abroad Experience Policies and Expectations

The Verto Study Abroad Experience policies and community expectations may be found on Verto's website and will be posted on the course Canvas page. These policies do not supersede the University of New Haven's Academic Policies and are intended to supplement them in the study abroad context.